Goldsmiths
UNIVERSITY OF LONDON

Strategy 2033

A distinctive learning environment

A better world, through knowledge and action

Three academic pillars are at the heart of our strategy to 2033 and provide focus for our efforts, energy and resources to achieve our strategic goals. This document sets out an overview of the academic pillar, **A distinctive learning environment**.

Vision

Our dynamic range of innovative educational programmes and partnerships will offer transformative experiences that foster intellectual and emotional growth and resilience. Our students will increasingly appreciate complexity, nuance and diverse perspectives, and recognise the relevance of their personal experience to their critical enquiry and creative and professional practice. Our graduates will instinctively look to collaborate professionally and as citizens within their communities, and seek to deploy their autonomy, imagination and creativity as they make their way in the world and deliver practical and sustainable change both effectively and ethically

Priorities

Accessible opportunities

We will continue to attract a student body with diverse social, ethnic, national, disability and cognitive profiles. We will provide targeted support to our students from underrepresented groups, including financial assistance and an enhanced pre-entry, welcome, induction and transition programme. We will ensure that anyone who has the desire and ability to benefit from a Goldsmiths education has an equal opportunity to access and successfully complete one of our programmes, reach their full academic potential and progress to a good job or further study.

Support for success

We will foster the wellbeing, belonging and engagement of our students as active citizens within the Goldsmiths community, and support their learning, attainment and development of critical academic and digital skills through wrap-around academic advising and pastoral tutoring, as well as the spaces, services, resources, facilities and infrastructure of our physical and digital campuses. We will use learner analytics to monitor levels of student engagement and proactively support individuals and groups at risk of disengagement. We will use a variety of focused methods to capture leading indicators of student satisfaction and sentiment and integrate the student voice into the design and delivery of education and the broader student experience.

An innovative curriculum

Our programmes – on-campus, online, hybrid and partner-delivered – will be characterised by an inclusive syllabus and accessible pedagogies which scaffold academic progress, develop subject literacies, provide intellectual challenge and stretch, and inspire curiosity, creativity and criticality. Our Curriculum Blueprint will extend theory- and practice-based learning beyond disciplinary and professional boundaries to address local and global challenges and the UN's Sustainable Development Goals. Our students will be able to explore and experiment, pursue their individual social, political and academic interests, and personalise their learning with educational technologies and confident, ethical use of generative AI. We will develop the pedagogical literacy and academic practice of our teaching staff, nurture talent and potential, and build a succession pipeline for educational leadership.

A foundation for graduate success

We will prepare our students for sustained graduate success as reflective, creative and values-led citizens and professionals. We will provide them with experiential opportunities to develop a mindset, skills and attitudes for professional agency and impact. We will embed employability and nurture entrepreneurialism within and beyond the curriculum with industry-driven live briefs, real-world professional experiences, civic engagement, extension events, leadership-development and academic-research opportunities, volunteering, mentoring, and placement learning with external providers and supervisors. We will offer inclusive careers advice and guidance up to and beyond graduation, and help students recognise and confidently articulate their skills and identify their personal graduate career goals.

Measures of success

A diverse student body

We will widen the extent to which we outperform the wider UK higher education sector in attracting students from minority and underrepresented demographic groups.

Equal outcomes

We will level up the rates at which our students from minority and underrepresented demographic groups successfully complete their studies, are awarded good degrees and progress to graduate-level work or further study.

High levels of engagement and satisfaction

We will achieve levels of student satisfaction which are in line with and increasingly materially above benchmark.

Graduate success

Our graduates will achieve materially above-benchmark rates of progression to graduate-level work or further study.

Graduate impact

Our graduates will demonstrate lasting social, cultural, economic and environmental impact within their chosen fields and communities.